



STEP UP NURSERY AND PRIMARY SCHOOL
PRIMARY FIVE END OF TERM III EXAMINATION
2022

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Name:

SECTION A: 40 MARKS

Questions **1** to **40** carry **one mark** each

1. Name any **one** peak of a volcanic mountain in Uganda.
.....
2. Why were Ugandans not represented on LEGCO before 1945?
.....
3. How do lakes modify the climate of an area?
.....
4. Give **one** reason why some Bantu tribes were able to form kingdoms.
.....
5. State any **one** social contribution of the Bachwezi in Uganda
.....
6. Mention any **one** river in Uganda crossed by the Equator.
.....
7. How do class monitors promote order in their classrooms?
.....
8. Why is Miombo woodland not suitable for cattle keeping?
.....

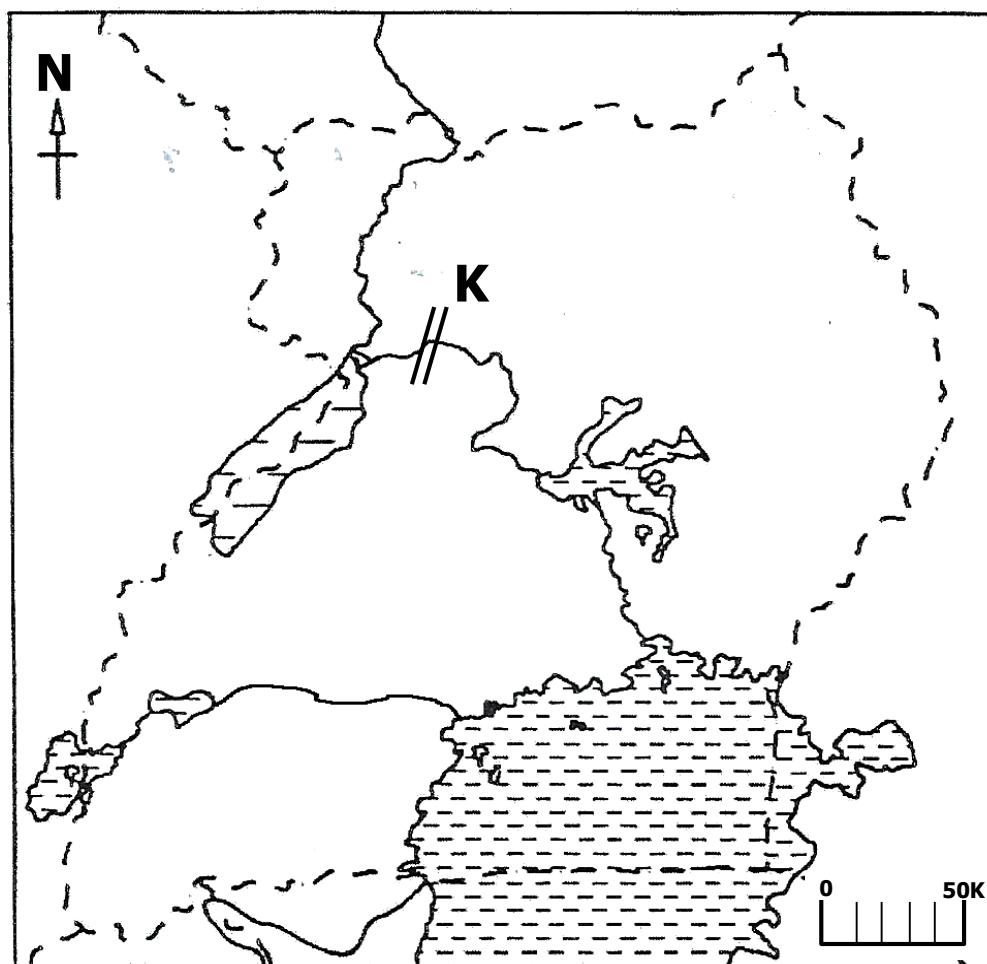
9. What type of climate is described as hot and dry?

.....

10. Give any **one** recommendation of 1900 Buganda agreement.

.....

Study the map of Uganda below carefully and use it to answer questions **11** to **13**.



11. Name the waterfalls marked **K** on the map above.

.....

12. How do waterfalls marked **K** promote development in Uganda?

.....

13. Draw Kidepo valley National Park on the map above.

14. Why is Bundibugyo cooler than Moroto?

.....

15. Which type of coffee is commonly grown on slopes of Mt. Elgon?

.....

16. How did missionaries promoted formal education in Uganda?

.....

17. Give the major duty of the police force in Uganda.
.....
18. Why are most game parks located in the savanna region?
.....
19. What term refers to features used to represent real objects on the map?
.....
20. In which **one** way did the coming of the Arabs contribute to the development of East Africa?
.....
21. How can crop growing be made possible in drier areas of Uganda?
.....
22. Give the importance of a windsock to a pilot.
.....
23. Give **one** reason why trees in planted forests produce soft wood.
.....
24. How were rift valley lakes formed?
.....
25. Why did the British send Kabaka Muteesa II to exile in 1953?
.....
26. Give **one** reason why subsistence farming is commonly practiced in Uganda.
.....
27. Apart from foreign aid, give any other source of government revenue.
.....
28. How did the coming of the Bantu to Uganda affect the Bushmen?
.....
.....

29. Give any **one** way children can help the needy people in a community.
.....
30. Mention any **one** modern mean of communication used by people.
.....
31. Name the suitable type of transport for transporting perishable goods.
.....
32. How is Kalangala and Buvuma similar in terms of location?
.....
33. State any **one** way hotels promote tourism in a country.
.....
34. Give any **one** reason why police check points are put on roads.
.....
35. How is H.M. Stanley linked to the spread of Christianity in Uganda?
.....
.....

For each of the questions **36** to **40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a learner who attempts both alternatives in **a particular number**.

36. **EITHER:**
Give a reason why God told Abraham to sacrifice His son Isaac.
.....
- OR:**
Why did Allah tell Prophet Ibrahim to sacrifice His son Ismael?
.....
37. **EITHER:**
Mention any **one** parable in the Holy Bible.
.....

OR:

Mention any **one** Surat in the Holy Quran.

.....

38. **EITHER:**

How are the Ten Commandments important to Christians?

.....

OR:

How are the pillars of Islam important to Muslims?

.....

39. **EITHER:**

Why did Christians go to church?

.....

OR:

Give a reason why Muslims go to the mosque.

.....

40. **EITHER:**

In which town was Jesus Christ born?

.....

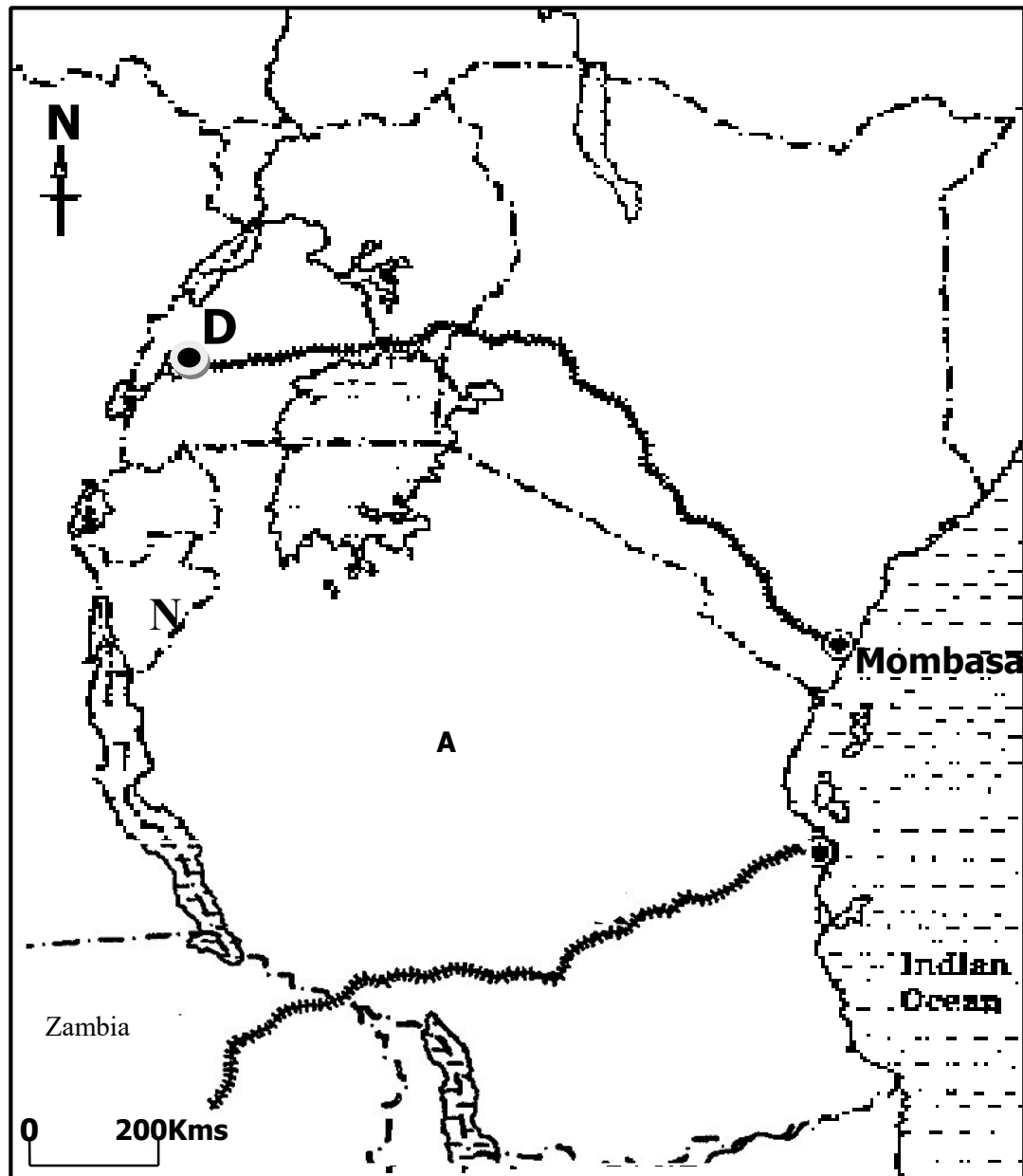
OR:

In which town was Prophet Muhammad (P.B.U.H) born?

.....

SECTION B: 60 MARKS

41. Study the sketch map of East Africa below and then answer the questions that follow.



- (a) Why did the railway line from Mombasa to Town **D** lead to the bankruptcy of IBEACO?

.....

- (b) Name the mineral that was transported from area marked **D**.

.....

- (c) State **two** reasons why the Uganda railway was constructed.

(i)

(ii)

42. (a) Name the commonest type of fish caught in most lakes of Uganda.

.....

- (b) Write down two local methods of catching fish used in Uganda.

(i)

(ii)

(c) Mention any **one** problem facing fishermen in Uganda today.

.....

43. (a) Name the type of budget where the expected income is greater than the expected expenditure.

.....

(b) State **two** importance of the above mentioned budget.

(i)

(ii)

(c) How does the government of Uganda spend its revenue?

.....

44. (a) Where was the original homeland of the following tribal groups?

(i) Bantu

(ii) River-lake Nilotes

(b) State any **two** causes of Bantu migration.

(i)

(ii)

(c) Why did the Bantu settle in the Interlacustrine region?

.....

45. (a) Draw the map of the following objects.

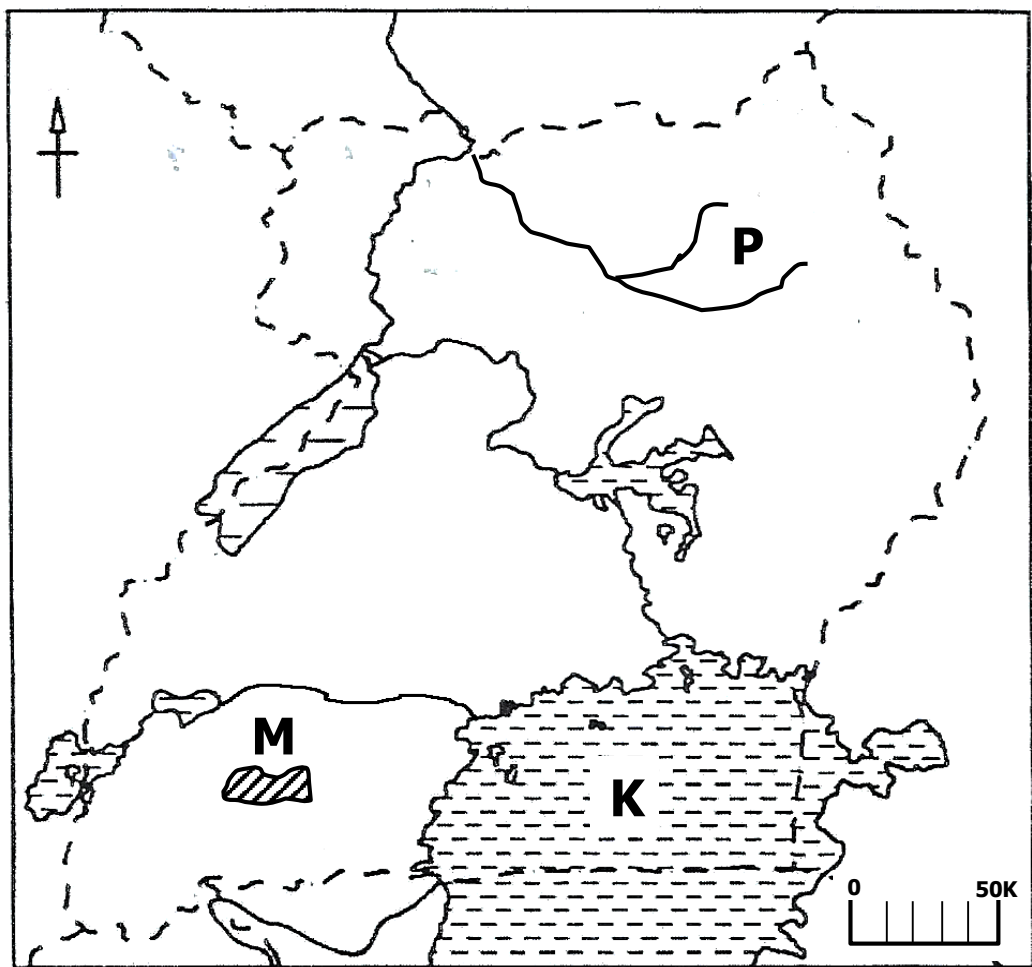
(i) Table	(ii) Pot	(iii) Tree

(b) How are map symbols important to a cartographer?

.....

46. (a) Name the person who represented Eastern Uganda on LEGCO in 1945.
-
- (b) Give **two** reasons why LEGCO was formed in Uganda.
- (i)
- (ii)
- (c) Write LEGCO in full.
-

47. Study the sketch map of Uganda below and then answer the questions that follow.



- (a) Name the game park marked **M** on the map above.
-
- (b) How is river **P** important to the people of Northern Uganda?
-
- (c) Give **two** characteristics of lake marked **K**.
- (i)
- (ii)

48. (a) What are human rights?
.....
- (b) Give **two** examples of human rights.
(i)
(ii)
- (c) How does the government promote human rights in Uganda?
.....
49. (a) What is the main duty of Uganda Police Force?
.....
- (b) State **three** problems faced by Uganda Police Force when carrying out its duties.
(i)
(ii)
- (c) Name the department of police that controls road accidents.
.....
50. Below is **List A** showing different bodies in Uganda with their roles in **List B** but in **wrong** order. Match them correctly.
- | <u>LIST A</u> | <u>LIST B</u> |
|----------------------|--|
| NFA | – protects human rights. |
| URA | – conducts National population census. |
| UHRC | – conserves forests. |
| UBOS | – collects revenue. |
- (i) NFA
- (ii) URA
- (iii) UHRC
- (iv) UBOS

For each of the questions **51** to **55**, answer **EITHER** Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. **EITHER:**

- (a) Give **two** ways in which Christians sin against God.
 - (i)
 - (ii)
- (b) State **one** reason why some Christians sin against God.
.....
- (c) Mention **one** thing Christians do after sinning against God.
.....

OR:

- (a) Give **two** ways in which Muslims sin against Allah.
 - (i)
 - (ii)
- (b) State **one** reason why some Muslims sin against Allah.
.....
- (c) Mention **one** thing Muslims do after sinning against Allah.
.....

52. **EITHER:**

- (a) What is meant by the term talents?
.....
- (b) Write down the three **talents** Christians use to serve others.
 - (i)
 - (ii)
 - (iii)

OR:

(a) What is meant by the term talents?

.....
.....

(b) Give **three** talents Muslims use to serve others.

(i)
(ii)
(iii)

53. **FOR BOTH:**

(a) Give any **one** good act children always do at school.

.....

(b) State **two** things that motivate children to do such good acts.

(i)
(ii)

(c) Give any **one** reason why parents go with their children to worshiping places.

.....

54. **EITHER:**

(a) Give **two** parts of the Holy Bible.

(i)
(ii)

(b) Apart from praying, mention any **two** other uses of the Holy Bible to Christians.

(i)
(ii)

OR:

(a) Give **two** Holy books in Islam.

(i)

(ii)

(b) Give any **two** importance of the Holy Quran to Muslims.

(i)

(ii)

55. **BOTH:**

(a) What is meant by the term prayer?

.....

.....

(b) Give any **two** reasons why people pray.

(i)

(ii)

(c) Mention any **one** important place in the community where people gather for prayers.

.....

END